

School of Physical and Health Education

PHED 3263 – GAMES OF LOW ORGANIZATION

Course Instructor:

- Janet Faucon
 - janf@nipissingu.ca

Course Web Site:

- All course information may be found here.
 - www.jlfpe.net

Course Information:

- Winter Block Three:
 - March 13th to April 7th
- Tues/Thurs
 - 4:30 pm to 6:20 pm
- RSAC-A

Academic Calendar Description:

Prerequisite: 6-credits of 1000-level practicals and 6-credits of 2000-level practical's completed. Hours: 16 Credits: 1

This course will include hands on examples and participation in games requiring minimal preparation and materials. Theory aspect of the course will link these games to the Ontario Curriculum.

Course Materials and Equipment:

Course resources will be shared through this website: www.jlfpe.net. Large equipment required for the games is provided by Nipissing University. Smaller individualized game equipment may be required for some games, and is provided by the student.

Learning Outcomes:

- Demonstrate effective strategies and techniques appropriate for the instruction of a variety of games of low organization in different settings
- Identify the rules, strategies, equipment, adaptations, and safety procedures associated with participation in each game
- Demonstrate competent performance associated with individual participation, skill instruction, and skill evaluation

Course Content and Schedule

March 14 th	<ul style="list-style-type: none">• Introduction, Team Building, Course Outline – Establish Student Partners and Presentation Dates	2 hrs
March 16 th	<ul style="list-style-type: none">• Game Presentations – First Partner• Group One	2 hrs
March 21 st	<ul style="list-style-type: none">• Game Presentations – First Partner• Group Two	2 hrs
March 23 rd	<ul style="list-style-type: none">• Game Presentations – Second Partner• Group One	2 hrs
March 28 th	<ul style="list-style-type: none">• Game Presentations – Second Partner• Group Two	2 hrs
March 30 th	<ul style="list-style-type: none">• Game Presentations – Third Partner• Group One	2 hrs
April 4 th	<ul style="list-style-type: none">• Game Presentations – Third Partner• Group Two	2 hrs
April 6 th	<ul style="list-style-type: none">• Catch-up	2 hrs

Concussion Awareness:

- All students registered in this course must complete the mandatory concussion Education training delivered by the School of Physical and Health Education (or an approved equivalent). If you have not completed your training, you must contact the School of Physical and Health Education Director (Dr. Graydon Raymer) as soon as possible.

Evaluation:

Presentations: 3 presentations at 20% each = 60%

Each student will give three (3) presentations of a Low Organized Game. Each student will have three (3) different partners for the three (3) different games. The partners are chosen from the class. The games are presented to the class by each pair of students. The students will pick the order they present from numbered cards (one to ten) handed to them from the instructor. All student partners and the order of presentations for every game is determined the first day.

- The **First Presentation** will be of one of the games that the instructor has identified. This is a learning assignment. The instructor and fellow students in the class will offer input on various aspects of the presentation. The pair of students choose one of the fifteen games that have been offered to the class the first day. The first pair to present will be given 10 minutes to quickly prepare the procedure they will use to present the game to the class. All other pairs follow in the order of the numbered card they picked up.
- The **Second Presentation**, each student must pair up with a different partner. The pair researches a Low Organized Game that they feel comfortable presenting to the class. All games must be determined acceptable by the instructor. Therefore, the pair must inform the instructor no less than 24 hours before they are scheduled to present. This also gives the instructor time to be sure all necessary equipment is in the gym. Type up **one copy** of the game using the template found on this website: www.jlfpe.net . A diagram may be required to better illustrate your work. On the day of your presentation – hand in a paper copy, and email an electronic copy. Please follow the email procedure found below. Assignments not handed in on time are subject to a 10% per day penalty.
- The **Third Presentation**, each student must pair up with a totally different partner. The pair will follow the same procedure they followed for Presentation Two.

Email Procedure:

- Email a copy of your assignment to: janf@nipissingu.ca
- Microsoft Word and PowerPoint formats acceptable
- Pages for mac documents must be saved and sent as PDF documents
- Any document saved and e-mailed as a PDF document is acceptable

1. Peer Evaluations: 15%

Each student will evaluate four (4) other groups using the Peer Evaluation Sheet – Appendix A of this Course Outline.

2. Professionalism / Participation: 25%

Energetic involvement in the daily activities is mandatory. The participation rubric is Appendix B of this Course Outline.

Attendance & Professionalism:

Students are expected to adhere to the following:

- Punctual and regular attendance is essential for the successful completion of this course. The development and demonstration of practical skills require your presence in each and every class.
- Missing just one 2-hour class represents 12.5% of class time for that activity, and it may negatively impact your progress in the course. If you know in advance that your absence is unavoidable, please contact the INSTRUCTOR directly, and take responsibility for your attendance. Medical documentation may be required for extended absences.

The Bachelor of Physical & Health Education program is a professional preparation program.

Upon graduation you will possess the skills, attitudes and knowledge to become a leader in the field, assisting others to live healthy active lives. It is expected that you will behave in a professional manner in all that you do while at Nipissing University. You are ambassadors and positive role models on and off campus. Make every effort to represent Nipissing University, the BPHE program, and most importantly, yourselves, in a way that demonstrates your readiness to become a professional. Professionalism means:

- Communicating with peers, professors and staff in positive, respectful manner
- Taking responsibility for your actions and your academic work
 - please refer to the course calendar for Nipissing's policy on academic dishonesty at :
www.nipissingu.ca/calendar/studentpolicies_academicdishonesty.asp
- Refraining from the use of electronic communication devices during class when unrelated to course content
- Respecting and considering the views and opinions of others
- Actively participating in all scheduled classes

For further information on Nipissing's attendance policy, please follow this link:

<http://www.nipissingu.ca/calendar/regulations/academic/Pages/Attendance.aspx>

Important Reminders and University Policies:

1. Students requiring accommodation or other support services should contact the Office of Student Development and Services (ext. 4362 or sas@nipissingu.ca). Students are encouraged to initiate a conversation with the instructor about course-specific accommodations. (<http://www.nipissingu.ca/departments/student-development-and-services/Pages/default.aspx>)
2. Students are responsible for keeping a copy of this course outline for future use, as the instructor is not obligated to share copies with former students.
3. Students must use their Nipissing email address when corresponding with the course instructor. Emails from other addresses (e.g. Hotmail, Gmail, etc.) will be ignored. All emails should have professional content, have an appropriate salutation for the recipient, and should include full name and student number.
4. Unauthorized recording or transmission of class activities or class content is not permitted. This includes taking audio and/or video recording, taking photographs, Skype, or other video conferencing. Transmission of pictures or audio/visual recordings on the internet (e.g. Facebook, YouTube, email) constitutes publication. If you are suspected of publishing any unauthorized digital recordings and/or photos, you may be in violation of the Code of Student Rights and Responsibilities (<http://www.nipissingu.ca/calendar/regulations/student-rights-responsibilities/Pages/default.aspx>), as well as the harassment policy (<http://www.nipissingu.ca/calendar/regulations/policies/Pages/Harassment-and-Discrimination-Policy.aspx>). The University reserves the right to terminate, at any time, its relationship with a student whose behavior is deemed detrimental to the purposes and goals of the University.
5. It is the student's responsibility to understand what constitutes academic dishonesty and the appeals process. (<http://www.nipissingu.ca/calendar/regulations/academic/Pages/Student-Appeals-and-Petitions.aspx#dishonesty>)
6. Students should be familiar with Nipissing's grading policy. (<http://www.nipissingu.ca/calendar/regulations/academic/Pages/Evaluation-and-Grading-System.aspx>)
7. All injuries and incidents occurring during class time, including damage to property, regardless of severity, are to be reported by completing an "[Injury/Incident Report and Investigation Form](#)". Injuries/incidents must be reported to the instructor. Students should familiarize themselves with the reporting procedure. <http://www.nipissingu.ca/departments/human-resources/health-and-safety/what-to-do/Pages/Injury,-Incident-Reporting-and-Investigation.aspx>

Appendix A

Peer Evaluation Sheet

Name of Game					
Team Member 1					
Team Member 2					
	- 1 - Excellent	- 2 - Good	- 3 - Average	- 4 - Below Average	- 5 - Poor
Preparation On Time Gym Set-up					
Introductions Game Instructions					
Shared Responsibilities					
Timing/ Pacing					
Comments					

Name of Game					
Team Member 1					
Team Member 2					
	- 1 - Excellent	- 2 - Good	- 3 - Average	- 4 - Below Average	- 5 - Poor
Preparation On Time Gym Set-up					
Introductions Game Instructions					
Shared Responsibilities					
Timing/ Pacing					
Comments					

Name of Game					
Team Member 1					
Team Member 2					
	- 1 - Excellent	- 2 - Good	- 3 - Average	- 4 - Below Average	- 5 - Poor
Preparation On Time Gym Set-up					
Introductions Game Instructions					
Shared Responsibilities					
Timing/ Pacing					
Comments					

Name of Game					
Team Member 1					
Team Member 2					
	- 1 - Excellent	- 2 - Good	- 3 - Average	- 4 - Below Average	- 5 - Poor
Preparation On Time Gym Set-up					
Introductions Game Instructions					
Shared Responsibilities					
Timing/ Pacing					
Comments					

Participation Rubric

	Level One	Level Two	Level Three	Level Four
Readiness to Participate	Rarely has required or appropriate clothing	Sometimes has most of the required clothing	Usually has the required clothing	Always has the required clothing
	Rarely ready to participate on time	Sometimes ready to participate on time	Usually ready to participate on time	Always ready to participate on time
Physical Participation	Rarely participates in the physical activities	Sometimes participates in the physical activities	Usually participates in the physical activities	Always participates in the physical activities
	Rarely tries new activities	Sometimes tries new activities	Usually tries new activities	Always tries new activities
	Relies on others to begin physical activities	Begins activities with some teacher encouragement	Frequently begins activities on their own	Routinely a self- starter
Effort	Rarely puts forth best effort during games	Sometimes puts forth best effort during games	Usually puts forth best effort during games	Always puts forth best effort during games
	Rarely on task; easily distracted from task and distracts others	Sometimes demonstrates attentive behaviour	Regularly demonstrates attentive behaviour	Always demonstrates attentive behaviour and encourages others